



ST. PHILIP'S COLLEGE

Media Release

Expressions of Interest wanted to join College Board



Megan Lilly, Head of Workforce Development (Australian Industry Group) is met by Chairman Libby Prell & Principal Roger Herbert, prior to presenting to the community on Workforce Trends – current and future.

The St Philip's College Board is seeking Expressions of Interest to join our dynamic team.

St Philip's College, a secondary coeducational school, is renowned for its academic excellence, innovative Outdoor Education program, Arts program, commitment to the Uniting Church and its internationalism through the worldwide Round Square network.

"The world is rapidly changing and it's an exciting time for the College to build on the extraordinary work of the last 30 years", says Libby Prell, Chairman of the Board.

"St Philip's is dedicated to ensuring our students complete their education with foundations for a flourishing well-lived life. Our Principal, Roger Herbert, and his staff have been discussing and planning our Education Framework, which will guide the Board in upcoming strategy sessions – incoming board members would have a great opportunity to contribute to this planning".

The Board is focused on best-governance, considering and setting strategy and empowering, enabling, supporting and ensuring accountability of the leaders of our College community, underpinned at all times by prudent stewardship.

"As a Board member you have the opportunity to contribute to strategy development, financial performance, ensuring appropriate performance goals are set and achieved and risk appropriately managed, while taking into account the interests of the College, students and other stakeholders in the pursuit of our vision to be a 'world-class school community the excels at striving, seeking and caring'", explained Ms Prell.

Interested people are invited to contact Ms Prell for an information pack.

To receive an information pack, or if you would like further information,
please email: chairman@stphilips.nt.edu.au